

研究タイトル：

第二言語習得、早期英語教育

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キーワード：	小学校外国語活動、オーラル・スキル、聴き取り		
技術相談 提供可能技術：	語学・英語教育・児童英語・教員養成		

研究内容：

- ・教員養成課程における英語教育の重要性
- ・オーラル・スキルを中心とした英語学習経験

小学校教員養成課程に在籍する英語を専攻としない大学生を対象に、特にリスニング・スピーキングを中心とする授業を行い、この2技能(オーラル・スキル)の向上がどのように自己評価に影響するかを調査した。平成23年度から始まった小学校外国語活動において、小学校教員はオーラル・スキルの向上を目指す授業展開を求められる。将来小学校教員として外国語活動を展開していくための素地として、オーラル・スキルに重点を置いた授業を受け、残りの2技能(リーディング・ライティング)の自己評価の向上にも影響したと結論づけた。

Table 4 Results of self-evaluation of four skills (5-point scale)

	Before (n=36)		After (n=36)		p
	mean	SD	mean	SD	
listening	2.139	0.822	2.944	0.941	0.0000****
speaking	1.972	0.645	2.472	0.866	0.0005****
reading	2.833	0.986	3.250	1.010	0.0016***
writing	2.250	0.894	2.833	0.957	0.0002****

+ p<.10, * p<.05, ** p<.01, *** p<.005, ****

提供可能な設備・機器：

名称・型番(メーカー)	

Second Language Acquisition, Early English Education

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Keywords	Foreign Language Activities, Oral Skills, Dictation		
Technical Support Skills	<ul style="list-style-type: none"> · English Education · Teaching English to Children · Teacher Training 		

Research Contents

- Importance of English Education in Teacher-Training Courses
- English language-Learning Experience Focusing on Oral Skills

The aims of the study were to improve the oral skills of university students through activities focusing on listening and speaking, and to determine the effect of oral skill improvement on self-evaluation. Starting in 2011, foreign language activities focusing on oral skills were introduced into fifth and sixth grades in elementary schools in Japan, in which homeroom teachers commonly conduct English classes. The participants in the present study were first-year university students in elementary teacher-training courses. Their scores for listening and speaking improved significantly following the course. As for self-evaluation, they ranked themselves higher in terms of four skills. The findings suggest that English courses emphasizing oral skills are effective in improving both listening and speaking, which results in higher self-evaluation.

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Available Facilities and Equipment
