

研究タイトル:

Teacher Reflection and Lesson Study

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技術相談 提供可能技術:



Teacher Reflection and Lesson Study

The research focuses on how and what teachers reflect upon in their classrooms. How do teacher design their lessons? How do teachers interpret the behavior and outputs of students? The research looks at the professional capital of teachers, which includes how they can work with each other. The researches were situated in the Philippines and sub-Saharan Africa.





[Building Communities to Support Learning]

The research focuses on supporting minorities in Fukui, including students and teachers. The teachers were international students who came to Japan to learn about the educational system of the country. The students are children with foreign roots who has struggles in adopting into the Japanese classrooms. As a result, the research looks at the role of community to support learning of such 'minority'.



[English and Language Curriculum and Learning]

The research focuses on the comparison of the education language practices and curriculum studies of the Philippines, Guatemala. Japan. Cambodia and Mvanmar. Furthermore. the research looked at the advantage and potential room for improvement of the basic education level English of each country.